



Chandler High School

Honors Information Night

Class of 2022

Mr. Larry Rother, CHS Principal

Chandler High =

**School of choice in the
District of choice**



**A Tradition of
Excellence**

Academics

Athletics

Arts and CTE

Goals

*Students and
parents will
understand...*

- ❑ the value and the long-term impact of high school advanced academics
- ❑ the honors course options for 9th grade students
- ❑ what supports are in place to help students succeed
- ❑ different ways to earn college credit during high school
- ❑ “What is IB?”
- ❑ how IB programs support STEM



Chandler High School

An International Baccalaureate World School



What you will need to stand out for post-secondary options:

1. Academics / GPA
2. Standardized Test Scores
3. Personal Essays
4. Letters of recommendation
5. Service and Leadership experiences

Take advantage of the program options that are available to you here at CHS!

Academics / G.P.A.

What colleges tell us:

“The No. 1 factor (for admission decisions) was grades in college prep courses, followed by strength of curriculum.”

-National Assoc. For College Admission Counseling
2015

In other words ... a ‘B’ in a college prep course speaks louder than an ‘A’ in an on-level course.

What does the research say?

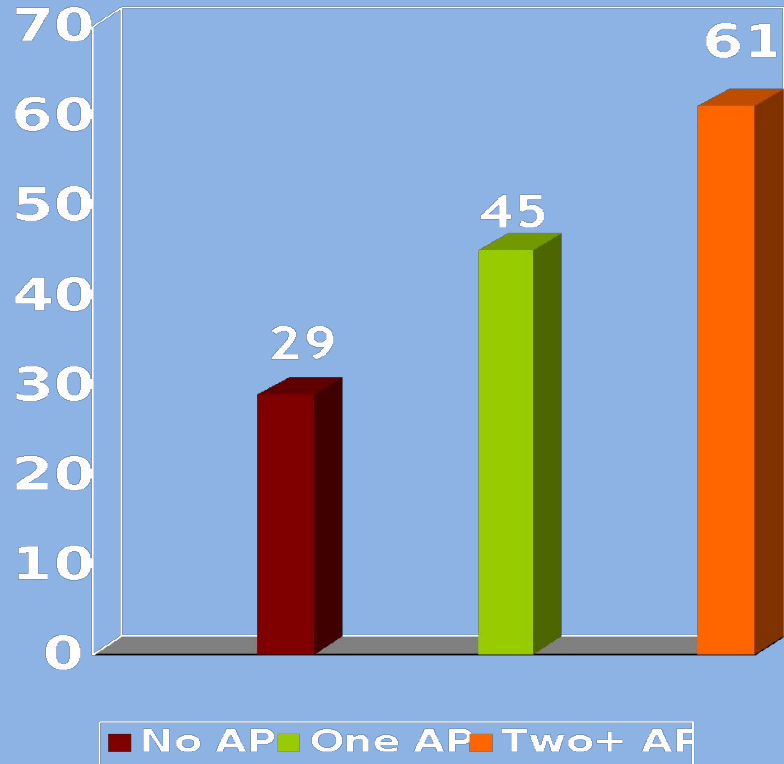


- *Students who take one or more courses **beyond core and at an honors level** are more likely to meet or exceed the ACT College Readiness Benchmarks.*
- This means that these students are more likely to enter college, be ready to take credit-bearing college courses, and succeed in those courses.

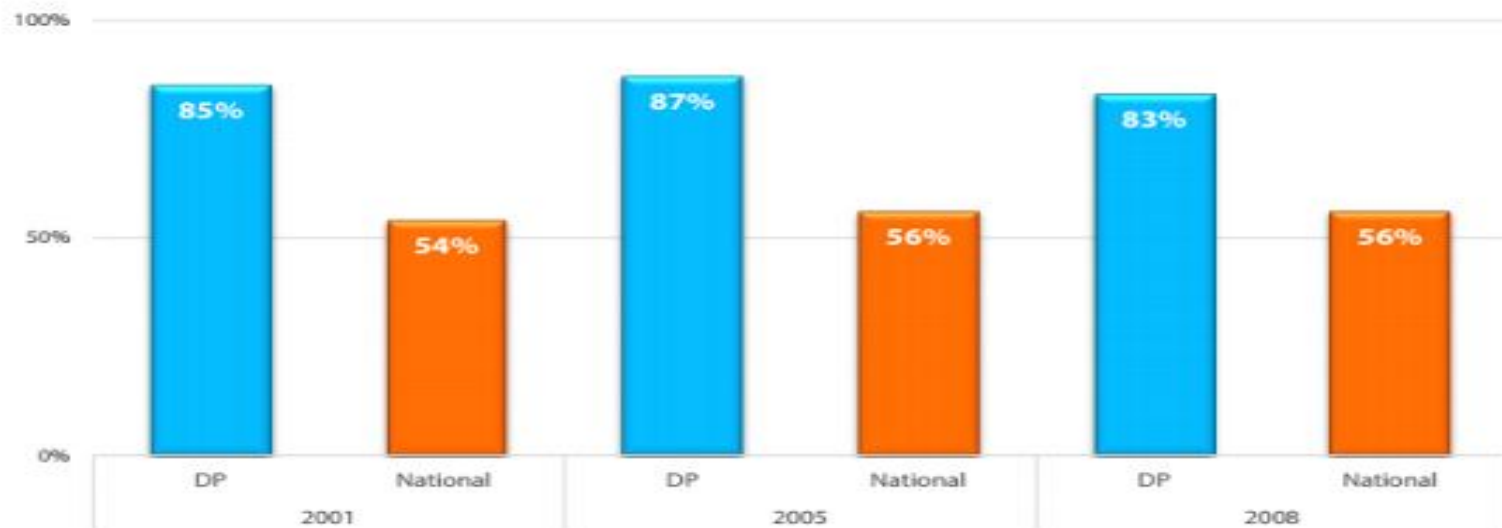
AP/IB and College Success™

Students who take AP/IB courses and exams are **much more likely** than their peers to complete a bachelor's degree *in four years or less*.

Source: Camara, Wayne (2003). College Persistence, Graduation, and Remediation. *College Board Research Notes (RN-19)*. New York, NY: College Board.



Graduation within 6 years (US)



DP students (both diploma earners and non-earners) have notably higher six-year graduation rates (**83%**) than the national average of **56%**.



English

College credits:

Can be earned through

- Dual Enrollment
- AP exams
- IB assessments

English 4 credits of English required

9th

English 9 or Honors English 9

10th

English 10 or Honors English 10

11th

English 11 OR IB or AP English 11

12th

English 12

IB English 12 or
AP English 12

IB English
Language and
Literature

Social Studies

College credits:

Can be earned through

- Dual Enrollment
- AP exams
- IB assessments

SOCIAL STUDIES

*Required courses are World History, Am/AZ History and Gov + Econ.

9th

World History or Hon World History

10th

Encouraged/Optional: *AP Human Geo* or *AP Comp Gov*

11th

Am/AZ History OR IB or AP Am/AZ History

12th

1 sem. Government or AP US Govt. +
1 sem. Economics or AP Economics;
Marketing & Econ Application
OR
IB US Gov/Econ (full year)
OR
IB Economics (IB Macro + IB Micro) +
1 sem. Govt or AP US Govt.

International Baccalaureate at Chandler High

“IB is not what we *do*, it is *who we are*.”

- CHS was the first IB school in Arizona - 1982
- We are the only high school in Arizona with all three secondary-level IB programs.
- We have a ‘wall-to-wall’ approach - impact of IB for
 - all students
 - all staff
 - all families



The mission of IB is to develop **inquiring**, **knowledgeable** and **caring** young people who help to create a better and more peaceful world through intercultural **understanding** and **respect**. IB schools encourage students across the world to become **active, compassionate and lifelong learners** who understand that other people, with their differences, can also be right.

IB Program



- 9th/10th grade
- Honors English both years
- World Language both years
- Social studies elective 10th grade
- 40+ hours of service: logged electronically with personal reflections



Students complete IB MYP registration form in their Honors English 9 class at the beginning of the school year.



- Links CTE and IB courses
- Prepares students to identify ethical dilemmas related to career fields, focus on thinking, intercultural understanding, communication and personal development
- These students stand out compared to other students in an application process



11th and 12th grade students can also choose 1 or more IB courses to take and complete and be considered an “IB Course Candidate”.



- Seen as the most well-rounded, rigorous high school program offered
- Students extend their learning in 6 academic areas
- The focus is on valuing multiple perspectives, reflecting on learning, collaboration and understanding knowledge
- These students stand out in an application process compared to other students.

11th and 12th grade IB options

\$10million



Last year's graduating IB seniors
(130 students) were offered this in
scholarship money for college.

Freshmen students and
parents should ask
themselves...

How am I taking full advantage
of all of the programs and
support systems on campus?



- Engineering
- Computer Science
- Science Research
- Bioscience and Health
- Ecology and Sustainability



AVID

- A four-year elective opportunity to prepare students for success in college
- Applications are available in foyer
- This is a great pairing with honors courses

Personal Essays for college and scholarships

- What are you passionate about?
- What motivates you?
- What are your goals for the future?
- What successes have you had in high school?
- What obstacles have you had to overcome?
- What makes you unique?
- What resources do you use for support?
- How have you grown as a person, as a learner, during high school?
- How do you continuously challenge yourself?

Service and Leadership

What do you do that is outside of *yourself*?

How do you manage your time?

If you were plucked away from the service that you're doing, would they miss you??

Service is about more than HOURS, it's about *meaningfulness* ...

You don't have to be a team captain, a club president, etc to be a **leader**.

Service and Leadership in the IB Program



- IB MYP students use an online system to track service activities
- We encourage students to try a variety of experiences in 9th/10th grade
- This should lead to more focused, consistent service in 11th/12th grade
- Optional activities coordinated with other CHS IB students

World Language

Honors (weighted)
courses begin at
year 3 of all
languages.

Spanish

French

German

Mandarin

Earning college credit in high school

- By taking one or more **DUAL ENROLLMENT** courses
 - Pay tuition at CGCC and earn credit while sitting in a CHS class *(mostly 10th, 11th, 12th grade)*
- By taking one or more **AP exam** at the end of an AP course *(10th, 11th, 12th grade)*
- By taking one or more **IB assessments** as part of an IB course *(11th, 12th grade)*

Some CHS students start college with up to one full year of college credits

- ❖ A student may be able to enter college with 'advanced standing' - earlier choice of courses, etc.
- ❖ College level work in high school may exempt a student from taking certain required college courses.
- ❖ This allows for more time in college for electives, double majors, advanced courses, study abroad, internships.
- ❖ Significant savings of time and money

Open Enrollment

forms are in the foyer
and
online on the CUSD webpage

Once the Open Enrollment is approved you will call to make an appt. to complete registration.

IB MYP Registration

This will happen in the first month of school through Honors English 9 classes.



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